

Quinceañera Project

Introduction: Party time! Your friend _____ is turning fifteen next month. The family has asked you among other friends to help coordinate _____'s Quinceañera. You and your friends will present the details to her family in hopes of creating a special day for _____.

The Task

- Your task as a group is to help plan a Quinceañera for ____ (*teacher will provide*)_____.
 - The family is hosting the party and providing the other details necessary for planning their daughter's big day.
 - Each of you will compile a list of gathered information pertaining to his/her assigned area of planning. The information will be used in a presentation given to the family.
 - You will have two class periods to gather your information for the presentation to the family. Be creative and use your resources wisely. You will be graded on your group contribution, the details, presentation and visuals.
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The Process

1. Choose your role in planning the event. Your choices are as follows:
 - Food
 - Decorations /Reception accessories/Music
 - Fashion/Accessories
 - Invitations/Gifts for members of court/party favors
 2. In order to plan a Quinceañera, you must first familiarize yourselves with the traditions. Read the article linked to the lesson plan.
 3. As a group, select a suitable theme. Print online resources used that will help showcase your plans for the Quinceañera during the presentation. A couple sites to help you get started: www.quinceaneraelegante.com and www.uniquelyquince.com
 4. When everyone has their information, all details will be compiled into a presentation that will be given to the family. Each group member must present his/her information. *Make sure you include **at least two** different types of visuals in your presentation* (examples: poster, PowerPoint, pictures, magazine cut-outs, sample decorations, invitations or food that will be used). Each group member must contribute details for his/her assigned category to the presentation visuals used.
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Evaluation

Your gathered information and oral presentation are worth 24 points. At the end of the presentation you will be asked to complete an evaluation of your group member's participation in the planning of your presentation. You will also complete a self-evaluation and reflection.

	Beginning 0-1	Developing 2-3	Accomplished 4-5	Exemplary 6	Score
Visual Presentation-art	Sloppy, used pen/pencil. Hard to see and/or read. No visual/media used at all.	Project is somewhat neat, but needs work. Words are not easily read and more color is needed. Minimal use of visual/media elements.	This project is very neat, but organization could be better. There could have been more visuals/media used to enhance the finished product. Words were neat and readable color.	The project is neat and orderly. There are several pictures/multi-media presentations involved. The information is easy to read/find. Everything is colorful and bright.	
Coverage of details	Little or no information was provided.	Barely covered section of the party.	Gives some information, but leaves out some details. More details are necessary.	Includes all information necessary for the family.	
Valid Information?	Turned in no hard copies of information used. No proof.	Turned in some hard copies of information used, but not others.	Turned in hard copies of all information, but did not use all correctly.	Turned in hard copies for all information used. All facts are clearly found in the hard copies.	
Presentation	Not professional at all. Spoke as if among friends.	Tried but was not familiar enough with the information. Had to keep referring to the list.	Very professional, but lacked enthusiasm. Family unsure if the information was reliable.	Very professional, excellent people skills. Knew the information and made family very comfortable with the information. Family felt convinced information is useful.	

Conclusion

The following questions are for your reflection. Your responses to these questions should be emailed to me after your presentation. (5 points)

1. What did you learn about the Quinceañera?
2. Do you think the Quinceañera is a significant event? Why or why not?
3. If you were giving a Quinceañera, which aspect would be most important to you and why?